

Vista School
Profit & Loss Budget Overview
July 2023 through May 2024

	<u>Jul '23 - May 24</u>	<u>Budget</u>	<u>\$ Over Budget</u>	<u>% of Budget</u>
Ordinary Income/Expense				
Income				
1000 · Local Revenue				
1300 · Tuition	0.00	10,000.00	-10,000.00	0.0%
1400 · Transportation Fees	51,985.89	45,000.00	6,985.89	115.52%
1500 · Income--Interest on Investments	504,684.80	81,898.79	422,786.01	616.23%
1600 · Food Services	120,351.05	6,510.54	113,840.51	1,848.56%
1700 · Student Activities	205,484.89	184,038.38	21,446.51	111.65%
1800 · Community Service Activities	141,913.54	86,671.06	55,242.48	163.74%
1900 · Other Local Revenue	128,534.99	170,815.45	-42,280.46	75.25%
Total 1000 · Local Revenue	1,152,955.16	584,934.22	568,020.94	197.11%
3000 · State Revenue				
3005 · Income -- Kindergarten WPU	310,686.81	0.00	310,686.81	100.0%
3010 · Income--K-12 WPU	3,732,469.07	4,401,435.12	-668,966.05	84.8%
3020 · Income--Professional Staff	278,163.63	306,079.32	-27,915.69	90.88%
3100 · Restricted Basic School Program	1,275,492.75	1,374,516.76	-99,024.01	92.8%
3200 · Related to the Basic Programs	120,232.63	131,488.96	-11,256.33	91.44%
3300 · Special Populations	0.00	55,209.36	-55,209.36	0.0%
3400 · Other Programs	4,121,468.90	4,501,166.57	-379,697.67	91.56%
3578 · Teacher & Student Success	249,028.84	271,667.88	-22,639.04	91.67%
3800 · Non MSP State Revenues via USBE	188,426.69	182,229.48	6,197.21	103.4%
Total 3000 · State Revenue	10,275,969.32	11,223,793.45	-947,824.13	91.56%
4000 · Federal Revenue				
4200 · ESSER Funds to LEAs	108,062.39	480,000.00	-371,937.61	22.51%
4524 · Income--IDEA School Age	0.00	154,009.94	-154,009.94	0.0%
4526 · MTSS Grant	0.00	12,000.00	-12,000.00	0.0%
4560 · Pandemic EBT Flow Through	26,008.89	0.00	26,008.89	100.0%
4801 · Income--Title I	134,735.29	135,000.00	-264.71	99.8%
4860 · Income--Improving Teacher Quali	21,000.00	0.00	21,000.00	100.0%
4561 · Income--National School Lunch	184,651.65	565,720.96	-381,069.31	32.64%
4865 · Income -- Supporting Effec Inst	10,000.00	10,000.00	0.00	100.0%
Total 4000 · Federal Revenue	484,458.22	1,356,730.90	-872,272.68	35.71%
Total Income	11,913,382.70	13,165,458.57	-1,252,075.87	90.49%
Gross Profit	11,913,382.70	13,165,458.57	-1,252,075.87	90.49%
Expense				
10 · INSTRUCTION				
10.131 · Wages--Teachers	2,659,741.14	2,948,646.36	-288,905.22	90.2%
10.131S · Wages--Teachers Special Ed	329,552.37	479,421.00	-149,868.63	68.74%
10.132 · Wages--Substitute Teacher	113,063.82	32,030.11	81,033.71	352.99%
10.161 · Wages--Aides & Instructors	149,499.83	201,906.32	-52,406.49	74.04%
10.161S · Wages--Aides Special Education	149,144.47	140,076.66	9,067.81	106.47%
10.210 · Local Retirement Program	345,481.43	412,810.44	-67,329.01	83.69%
10.210S · Local Retirement Special Ed	29,317.60	67,119.00	-37,801.40	43.68%
10.220 · Social Security & Medicare	211,851.39	206,405.04	5,446.35	102.64%
10.220S · SS & Medicare Special Education	37,068.59	33,559.44	3,529.15	110.52%
10.240 · Employee Health Benefits	733,878.76	745,054.07	-11,175.31	98.5%

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10.240S · Health Benefits Special Ed	17,818.14	101,676.07	-83,857.93	17.52%
10.250 · Life Insurance	25,030.29	17,051.41	7,978.88	146.79%
10.250S · Life Insurance - SpEd	2,917.90	2,797.97	119.93	104.29%
10.270 · Worker's Compensation Insurance	10,894.96	11,047.59	-152.63	98.62%
10.320 · IT Services	3,000.00	3,090.00	-90.00	97.09%
10.587 · Field Trips Expense	1,124.12	1,056.87	67.25	106.36%
10.600 · Concessions/Vending	193.27			
10.601 · Supplies--Piano/Band	4,506.49	5,465.60	-959.11	82.45%
10.604 · Supplies-Workroom	11,440.30	16,064.76	-4,624.46	71.21%
10.606 · Supplies--Dance Courses	5,836.43	8,164.18	-2,327.75	71.49%
10.607 · Supplies--Math Counts	1,402.00	1,111.08	290.92	126.18%
10.608 · Supplies--Theatre Productions	21,129.33	27,107.72	-5,978.39	77.95%
10.609 · Supplies--Shakespeare	1,989.76	8,254.22	-6,264.46	24.11%
10.610 · Supplies--Copier & Printers	31,688.03	18,941.30	12,746.73	167.3%
10.611 · Supplies--Classroom	37,812.82	85,799.59	-47,986.77	44.07%
10.612 · Supplies-Teacher Class Funds	9,783.09	7,615.32	2,167.77	128.47%
10.612S · Supplies--SPED Class Funds	679.14	10,655.00	-9,975.86	6.37%
10.613 · Supplies--Art	3,177.87	11,185.05	-8,007.18	28.41%
10.614 · Supplies--Performing Arts	31,402.17	51,265.04	-19,862.87	61.26%
10.615 · Supplies--Vista Rising Stars	28,742.42	36,694.64	-7,952.22	78.33%
10.616 · Supplies-Physical Education	2,041.76	2,388.91	-347.15	85.47%
10.617 · Supplies-Special Education	111,907.03	53,556.34	58,350.69	208.95%
10.618 · Supplies--Choir Fundraiser \$	29,425.57	22,211.52	7,214.05	132.48%
10.619 · Supplies--Dance Company Exp.	23,597.04	24,209.06	-612.02	97.47%
10.620 · Supplies--Strings (Fundraisers)	15,624.15	12,376.27	3,247.88	126.24%
10.621 · Supplies -- Nutcracker	7,866.24	14,385.38	-6,519.14	54.68%
10.624 · Supplies--Yearbook Expense	172.57	3,027.30	-2,854.73	5.7%
10.625 · Supplies-Misc. Fundrsr. Exp.	11,000.38	17,770.64	-6,770.26	61.9%
10.627 · Supplies-Vocal Xpressions	2,775.11	4,915.08	-2,139.97	56.46%
10.641 · Curriculum & Materials	413,592.90	280,448.46	133,144.44	147.48%
10.642 · Curriculum--Special Education	1,037.99	144,000.00	-142,962.01	0.72%
10.643 · Supplies--6-8 Student Supplies	0.00	28,949.29	-28,949.29	0.0%
10.645 · Supplies--CTE	0.00	20,000.00	-20,000.00	0.0%
10.648 · Curriculum--Performing Arts	6,198.44	9,777.62	-3,579.18	63.39%
10.650 · Supplies--Technology	38,987.42	85,123.80	-46,136.38	45.8%
10.651 · Supplies--Robotics	39,605.55	55,044.57	-15,439.02	71.95%
10.670 · Supplies--Software	12,786.12	31,648.88	-18,862.76	40.4%
10.734 · Equipment--Technology	67,879.61	176,661.89	-108,782.28	38.42%
10.738 · Equipment--Performing Arts	644.76	50,019.00	-49,374.24	1.29%
10 · INSTRUCTION - Other	27.90			
Total 10 · INSTRUCTION	5,794,358.47	6,728,585.86	-934,227.39	86.12%
21 · STUDENT SUPPORT SERVICES				
21.142 · Wages--Guidance	184,376.85	230,559.00	-46,182.15	79.97%
21.143 · Wages--School Nurse	0.00	230.87	-230.87	0.0%
21.152 · Wages-Assistant Counselor	17,035.92	28,126.66	-11,090.74	60.57%
21.210 · Retirement Benefits	30,733.17	36,930.57	-6,197.40	83.22%

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21.220 · Social Security & Medicare	18,309.04	16,139.16	2,169.88	113.45%
21.240 · Medical Insurance Expenses	18,232.03	44,131.87	-25,899.84	41.31%
21.250 · Life Insurance	1,910.92	2,128.84	-217.92	89.76%
21.320 · Services-Special Education	2,040.00	23,496.35	-21,456.35	8.68%
21.580 · Travel/Training Expenses	978.21	550.35	427.86	177.74%
21.601 · Supplies--Student Guidance	7,344.37	2,014.80	5,329.57	364.52%
21.603 · Supplies--Medical/First Aid	2,396.70	1,451.25	945.45	165.15%
21.605 · Supplies--Safety	105.10	956.11	-851.01	10.99%
21.610 · Supplies--Student Council	4,646.34	2,486.10	2,160.24	186.89%
21.731 · Equipment--Furniture & Equipmen	31,614.54	4,412.18	27,202.36	716.53%
21.733 · Equipmen/Furniture-Special Ed.	192.84	0.00	192.84	100.0%
21.801 · Student Motivation	5,580.11	1,713.60	3,866.51	325.64%
21.804 · PTO Expense	2,702.12	2,487.08	215.04	108.65%
21 · STUDENT SUPPORT SERVICES - Other	366.17			
Total 21 · STUDENT SUPPORT SERVICES	328,564.43	397,814.79	-69,250.36	82.59%
22 · SUPPORT SERV. INSTR. STAFF				
22.115 · Wages-Title I Supervisor	45,720.25	65,000.04	-19,279.79	70.34%
22.145 · Wages--Librarian	16,170.81	18,999.96	-2,829.15	85.11%
22.210 · Retirement Benefits	0.00	11,799.96	-11,799.96	0.0%
22.220 · Social Security & Medicare	4,606.29	6,258.00	-1,651.71	73.61%
22.240 · Employee Health Benefits	115.25	20,000.04	-19,884.79	0.58%
22.250 · Life Insurance	0.00	1,200.00	-1,200.00	0.0%
22.310 · Live Scan Fees	3,174.00	1,204.00	1,970.00	263.62%
22.330 · Prof. Dev. Teachers & Instructo	82,438.50	44,885.80	37,552.70	183.66%
22.334 · Prof. Devlpmt & Training SpEd	1,871.07	12,000.00	-10,128.93	15.59%
22.580 · Travel/Training Expenses	2,097.86	12,000.00	-9,902.14	17.48%
22.644 · Library Books & Supplies	0.00	6,000.00	-6,000.00	0.0%
22.802 · Employee Motivation	14,954.04	46,555.60	-31,601.56	32.12%
22.803 · Professional Development Meals	0.00	5,600.00	-5,600.00	0.0%
22.805 · Licencse & Tax	13.00	20.00	-7.00	65.0%
22 · SUPPORT SERV. INSTR. STAFF - Other	615.30	245.00	370.30	251.14%
Total 22 · SUPPORT SERV. INSTR. STAFF	171,776.37	251,768.40	-79,992.03	68.23%
23 · SUPPORT SERVICES-BOARD				
23.349 · Legal Fees	9,185.00			
23.600 · Board Supplies	92.76	0.00	92.76	100.0%
Total 23 · SUPPORT SERVICES-BOARD	9,277.76	0.00	9,277.76	100.0%
24 · SUPPORT SERV. ADMINISTRATION				
Wages--Director	461.75	0.00	461.75	100.0%
24.121 · Wages--Principal & Assistants	320,495.03	399,999.96	-79,504.93	80.12%
24.121S · Wages-Sped. Director	3,614.57	80,000.04	-76,385.47	4.52%
24.152 · Wages--Secretarial	177,957.98	85,570.90	92,387.08	207.97%
24.152S · Wages--Sped Secretary	31,790.43	371.75	31,418.68	8,551.56%
24.210 · Retirement Benefits	81,951.84	67,674.06	14,277.78	121.1%
24.210S · Retirmement-Sped Secretary	0.00	11,199.96	-11,199.96	0.0%
24.220 · Social Security & Medicare	38,231.29	36,174.96	2,056.33	105.68%
24.220S · Social Security & Medicare SpED	3,404.00	6,965.15	-3,561.15	48.87%

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24.240 · Employee Health Benefits	11,692.58	53,286.78	-41,594.20	21.94%
24.240S · Health Benefits-Sped Sec.	121.01	6,220.50	-6,099.49	1.95%
24.250 · Life Insurance	1,410.61	1,404.35	6.26	100.45%
24.250S · Life Insurance SpEd	0.00	147.72	-147.72	0.0%
24.532 · Mail & Postage	2,794.30	1,668.11	1,126.19	167.51%
24.580 · Travel/Training Expenses	3,231.24	2,856.04	375.20	113.14%
24.602 · Suppries--Administrative	24,516.89	6,534.03	17,982.86	375.22%
24.670 · Administrative Software	26,179.27	27,553.16	-1,373.89	95.01%
24.800 · Misc. Admin. Expenses	4,823.90	13,644.80	-8,820.90	35.35%
24.810 · Dues & Subscriptions	470.00	9,109.67	-8,639.67	5.16%
Total 24 · SUPPORT SERV. ADMINISTRATION	733,146.69	810,381.94	-77,235.25	90.47%
25 · SUPPORT SERV. CENTRAL				
25.114 · Wages--Business Administrator	55,860.33	54,902.14	958.19	101.75%
25.152 · Wages-Business Assistant	136,991.16	105,000.00	31,991.16	130.47%
25.184 · Wages--Administrative Technolog	190,574.74	219,999.96	-29,425.22	86.63%
25.210 · Retirement Benefits	37,390.76	53,199.96	-15,809.20	70.28%
25.220 · Social Security & Medicare	26,792.32	26,638.72	153.60	100.58%
25.240 · Employee Health Benefits	1,188.40	23,160.60	-21,972.20	5.13%
25.250 · Life Insurance	2,293.17	1,897.67	395.50	120.84%
25.341 · Audit Fees	20,550.00	22,100.00	-1,550.00	92.99%
25.343 · Payroll Processing	1,328.61	427.50	901.11	310.79%
25.521 · ERISA Bond Premium	0.00	326.00	-326.00	0.0%
25.522 · Liability Insurance	33,881.00	15,315.00	18,566.00	221.23%
25.540 · Advertising & Promotions	29,614.45	9,640.86	19,973.59	307.18%
25.580 · Travel/Training Expenses	0.00	7,810.12	-7,810.12	0.0%
25.844 · Bank Fees	180.42	579.54	-399.12	31.13%
Total 25 · SUPPORT SERV. CENTRAL	536,645.36	540,998.07	-4,352.71	99.2%
26 · SUPPORT SERV. OPER. & MAINT.				
26.181 · Wages--Oper. & Maint. Superviso	76,282.42	92,222.04	-15,939.62	82.72%
26.182 · Wages--Maintenance/Custodial	72,246.77	60,000.00	12,246.77	120.41%
26.210 · Retirement Benefits	10,869.76	12,359.73	-1,489.97	87.95%
26.220 · Social Security & Medicare	12,555.25	10,067.82	2,487.43	124.71%
26.240 · Employee Health Benefits	3,189.98	15,499.73	-12,309.75	20.58%
26.250 · Life Insurance	2,861.98	2,363.06	498.92	121.11%
26.411 · Ivins City	18,145.47	17,322.02	823.45	104.75%
26.412 · Waste Removal	5,040.35	4,049.15	991.20	124.48%
26.413 · Storage Unit Expense	3,699.00	0.00	3,699.00	100.0%
26.430 · Property Repairs & Maintenance	55,615.32	61,690.07	-6,074.75	90.15%
26.431 · Equipment Repairs & Maintenance	4,420.08	24,656.11	-20,236.03	17.93%
26.433 · Custodial (Pest Control)	459.00	456.00	3.00	100.66%
26.521 · Property Insurance	0.00	9,522.00	-9,522.00	0.0%
26.531 · Telephone	13,882.76	19,981.60	-6,098.84	69.48%
26.621 · Utilities--Natural Gas	16,381.36	7,370.25	9,011.11	222.26%
26.622 · Utilities--Electricity	91,477.06	90,000.00	1,477.06	101.64%
26.680 · Supplies--Mainten. & Custodial	48,608.40	79,271.57	-30,663.17	61.32%
26.730 · Equipment--Maintenance & Op.	0.00	99,999.96	-99,999.96	0.0%

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26 · SUPPORT SERV. OPER. & MAINT. - Other	0.00	224.71	-224.71	0.0%
Total 26 · SUPPORT SERV. OPER. & MAINT.	435,734.96	607,055.82	-171,320.86	71.78%
27 · STUDENT TRANSPORTATION				
27.172 · Wages -- Bus Drivers	38,240.93	55,243.56	-17,002.63	69.22%
27.220 · Social Security & Medicare	3,128.63	4,334.48	-1,205.85	72.18%
27.240 · Employee Health Benefits	0.00	6,539.46	-6,539.46	0.0%
27.490 · Bus Maintenance & Repairs	36,136.28	24,999.96	11,136.32	144.55%
27.513 · Commercial Travel	11,700.00			
27.732 · School Bus	549.00	299.00	250.00	183.61%
Total 27 · STUDENT TRANSPORTATION	89,754.84	91,416.46	-1,661.62	98.18%
31 · FOOD SERVICES LUNCH				
Wages-Food Services Director	1,775.78	39,999.96	-38,224.18	4.44%
Wages-Lunchroom Worker	141.39	0.00	141.39	100.0%
31.191 · Wages-Food Service	134,536.49	140,000.04	-5,463.55	96.1%
31.210 · Retirement Benefits	6,365.48	7,144.43	-778.95	89.1%
31.220 · Social Security & Medicare	11,072.18	9,002.02	2,070.16	123.0%
31.240 · Employee Health Benefits	643.25	17,908.75	-17,265.50	3.59%
31.250 · Life Insurance	497.64	606.12	-108.48	82.1%
31.430 · Kitchen Repairs & Maintenance	336.00	8,897.91	-8,561.91	3.78%
31.580 · Training/Travel	0.00	186.00	-186.00	0.0%
31.610 · Supplies-Nonfood	11,945.39	17,035.50	-5,090.11	70.12%
31.630 · Food for School Lunch Program	164,750.26	214,756.18	-50,005.92	76.72%
31.660 · Supplies-Kitchen Tools	0.00	3,010.98	-3,010.98	0.0%
31.730 · Food Services Equipment	1,844.86	10,494.06	-8,649.20	17.58%
31.810 · Dues and Fees	0.00	289.00	-289.00	0.0%
31.860 · Indirect Costs	225.00			
Total 31 · FOOD SERVICES LUNCH	334,133.72	469,330.95	-135,197.23	71.19%
33 · After School Program				
33.161 · Vista Conservatory Director Fee	87,210.06	35,886.73	51,323.33	243.02%
33.300 · After School Program Services	270.00			
33.600 · Concessions/Vending Supplies	8,761.76	14,979.42	-6,217.66	58.49%
33.602 · Vista Conservatory Supplies	1,169.65	268.03	901.62	436.39%
33.605 · VCE Supplies - SAINT	18,227.06			
33 · After School Program - Other	22.50	11,701.16	-11,678.66	0.19%
Total 33 · After School Program	115,661.03	62,835.34	52,825.69	184.07%
45 · BLDG AQUISITION & CONSTRUCTION				
45.710 · Land and Improvements	0.00	65,000.00	-65,000.00	0.0%
45.720 · Buildings	40,172.00	43,824.00	-3,652.00	91.67%
45.750 · Facility Improvements	205,561.87	300,792.58	-95,230.71	68.34%
45.755 · New Phase 3 Building Expan	559,516.52	800,000.00	-240,483.48	69.94%
45.833 · Building Financing Costs	7,000.00	2,000.00	5,000.00	350.0%
Total 45 · BLDG AQUISITION & CONSTRUCTION	812,250.39	1,211,616.58	-399,366.19	67.04%
51 · Debt Service				
51.831 · Interest Expense Building	990,423.75	990,423.75	0.00	100.0%
51.833 · Bond Issuance and other Related	60,070.00	57,822.91	2,247.09	103.89%

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51.841 · Principal Payments Building	630,000.00	630,000.00	0.00	100.0%
Total 51 · Debt Service	1,680,493.75	1,678,246.66	2,247.09	100.13%
Total Expense	11,041,797.77	12,850,050.87	-1,808,253.10	85.93%
Net Ordinary Income	871,584.93	315,407.70	556,177.23	276.34%
Net Income	871,584.93	315,407.70	556,177.23	276.34%

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Budget FY2025
 July 2024 through June 2025

	Budget
Ordinary Income/Expense	
Income	
1000 · Local Revenue	1,006,774.72
3000 · State Revenue	12,072,456.58
4000 · Federal Revenue	571,373.77
Total Income	13,650,605.07
Gross Profit	13,650,605.07
Expense	
10 · INSTRUCTION	7,192,831.53
21 · STUDENT SUPPORT SERVICES	610,223.25
22 · SUPPORT SERV. INSTR. STAFF	265,781.27
23 · SUPPORT SERVICES-BOARD	12,290.40
24 · SUPPORT SERV. ADMINISTRATION	1,051,207.49
25 · SUPPORT SERV. CENTRAL	608,867.94
26 · SUPPORT SERV. OPER. & MAINT.	681,628.15
27 · STUDENT TRANSPORTATION	100,877.11
31 · FOOD SERVICES LUNCH	552,362.25
33 · After School Program	146,580.38
45 · BLDG AQUISITION & CONSTRUCTION	239,428.90
51 · Debt Service	1,676,642.50
Total Expense	13,138,721.17
Net Ordinary Income	511,883.90
Net Income	511,883.90

Vista School
Budget FY2025
July 2024 through June 2025

	Budget
Ordinary Income/Expense	
Income	
1000 · Local Revenue	
1400 · Transportation Fees	70,000.00
1500 · Income--Interest on Investments	297,932.54
1600 · Food Services	131,756.34
1700 · Student Activities	211,064.90
1800 · Community Service Activities	151,318.57
1900 · Other Local Revenue	144,702.37
Total 1000 · Local Revenue	1,006,774.72
3000 · State Revenue	
3010 · Income--K-12 WPU	4,663,568.76
3020 · Income--Professional Staff	319,652.28
3100 · Restricted Basic School Program	1,644,446.49
3200 · Related to the Basic Programs	131,220.58
3300 · Special Populations	2,685.00
3400 · Other Programs	4,828,126.59
3578 · Teacher & Student Success	300,353.04
3800 · Non MSP State Revenues via USBE	182,403.84
Total 3000 · State Revenue	12,072,456.58
4000 · Federal Revenue	
4522 · Income--IDEA Preschool	186,996.00
4524 · Income--IDEA School Age	10,000.00
4561 · Income--National School Lunch	215,389.15
4700 · E-Rate	14,988.62
4801 · Income--Title I	144,000.00
Total 4000 · Federal Revenue	571,373.77
Total Income	13,650,605.07
Gross Profit	13,650,605.07
Expense	
10 · INSTRUCTION	
10.131 · Wages--Teachers	3,333,275.00
10.131S · Wages--Teachers Special Ed	414,247.65
10.132 · Wages--Substitute Teacher	120,000.00
10.132S · Wages--Substitute Teacher SpEd.	2,000.00
10.161 · Wages--Aides & Instructors	168,942.14
10.161S · Wages--Aides Special Education	186,730.57
10.210 · Local Retirement Program	552,467.04
10.210S · Local Retirement Special Ed	38,681.64
10.220 · Social Security & Medicare	245,552.21
10.220S · SS & Medicare Special Education	45,770.12
10.240 · Employee Health Benefits	871,738.92
10.240S · Health Benefits Special Ed	22,578.00
10.250 · Life Insurance	34,464.26
10.250S · Life Insurance - SpEd	13,600.73
10.270 · Worker's Compensation Insurance	13,136.38
10.320 · IT Services	19,407.58
10.530 · Internet	4,200.00
10.587 · Field Trips Expense	800.00
10.600 · Concessions/Vending	800.00
10.601 · Supplies--Piano/Band	5,870.69
10.604 · Supplies-Workroom	29,300.73
10.606 · Supplies--Dance Courses	12,750.24
10.607 · Supplies--Math Counts	2,797.11
10.608 · Supplies--Theatre Productions	25,533.46
10.609 · Supplies--Shakespeare	4,745.10
10.610 · Supplies--Copier & Printers	41,918.66
10.611 · Supplies--Classroom	30,051.19

Vista School
Budget FY2025
 July 2024 through June 2025

	Budget
10.612 · Supplies-Teacher Class Funds	18,780.00
10.612S · Supplies--SPED Class Funds	2,000.00
10.613 · Supplies--Art	3,037.53
10.614 · Supplies--Performing Arts	55,700.00
10.615 · Supplies--Vista Rising Stars	36,242.00
10.616 · Supplies-Physical Education	3,818.86
10.617 · Supplies-Special Education	123,221.96
10.618 · Supplies--Choir Fundraiser \$	29,591.85
10.619 · Supplies--Dance Company Exp.	27,633.36
10.620 · Supplies--Strings (Fundraisers)	18,847.53
10.621 · Supplies -- Nutcracker	21,367.09
10.624 · Supplies--Yearbook Expense	474.88
10.625 · Supplies-Misc. Fundsr. Exp.	13,016.40
10.627 · Supplies-Vocal Xpressions	8,581.97
10.641 · Curriculum & Materials	269,058.24
10.642 · Curriculum--Special Education	2,682.24
10.643 · Supplies--6-8 Student Supplies	2,919.51
10.648 · Curriculum--Performing Arts	12,756.89
10.650 · Supplies--Technology	45,010.71
10.651 · Supplies--Robotics	48,770.15
10.670 · Supplies--Software	18,096.12
10.734 · Equipment--Technology	157,314.82
10.738 · Equipment--Performing Arts	32,550.00
Total 10 · INSTRUCTION	7,192,831.53
21 · STUDENT SUPPORT SERVICES	
21.142 · Wages--Guidance	217,877.28
21.152 · Wages-Assistant Counselor	19,210.79
21.210 · Retirement Benefits	36,916.68
21.220 · Social Security & Medicare	21,724.70
21.240 · Medical Insurance Expenses	33,882.90
21.250 · Life Insurance	2,910.92
21.340 · Resource Officer	101,000.00
21.580 · Travel/Training Expenses	5,431.39
21.601 · Supplies--Student Guidance	8,050.53
21.603 · Supplies--Medical/First Aid	2,414.23
21.605 · Supplies--Safety	2,421.61
21.610 · Supplies--Student Council	5,636.06
21.731 · Equipment--Furniture & Equipmen	132,035.58
21.733 · Equipmen/Furniture-Special Ed.	5,151.64
21.801 · Student Motivation	10,856.94
21.804 · PTO Expense	4,702.00
Total 21 · STUDENT SUPPORT SERVICES	610,223.25
22 · SUPPORT SERV. INSTR. STAFF	
22.115 · Wages-Title I Supervisor	73,168.44
22.145 · Wages--Librarian	49,875.00
22.210 · Retirement Benefits	17,316.04
22.220 · Social Security & Medicare	8,740.64
22.240 · Employee Health Benefits	9,600.00
22.310 · Live Scan Fees	5,934.50
22.330 · Prof. Dev. Teachers & Instructo	62,950.21
22.334 · Prof. Devlpmt & Training SpEd	2,664.68
22.580 · Travel/Training Expenses	10,227.84
22.644 · Library Books & Supplies	1,100.00
22.802 · Employee Motivation	20,703.92
22.803 · Professional Development Meals	2,500.00
22.805 · Licencse & Tax	1,000.00
Total 22 · SUPPORT SERV. INSTR. STAFF	265,781.27
23 · SUPPORT SERVICES-BOARD	

Vista School
Budget FY2025
July 2024 through June 2025

	Budget
23.600 · Board Supplies	12,290.40
Total 23 · SUPPORT SERVICES-BOARD	12,290.40
24 · SUPPORT SERV. ADMINISTRATION	
24.121 · Wages--Principal & Assistants	441,041.04
24.121S · Wages-Sped. Director	78,893.04
24.152 · Wages--Secretarial	206,054.49
24.152S · Wages--Sped Secretary	38,490.57
24.210 · Retirement Benefits	110,057.60
24.210S · Retirement-Sped Secretary	3,551.64
24.220 · Social Security & Medicare	36,754.95
24.220S · Social Security & Medicare SpED	3,897.75
24.240 · Employee Health Benefits	13,890.45
24.240S · Health Benefits-Sped Sec.	19,200.00
24.250 · Life Insurance	1,339.01
24.532 · Mail & Postage	3,515.08
24.580 · Travel/Training Expenses	7,863.73
24.602 · Supplies--Administrative	28,646.56
24.670 · Administrative Software	43,078.50
24.800 · Misc. Admin. Expenses	9,890.09
24.810 · Dues & Subscriptions	5,042.99
Total 24 · SUPPORT SERV. ADMINISTRATION	1,051,207.49
25 · SUPPORT SERV. CENTRAL	
25.114 · Wages--Business Administrator	69,642.00
25.152 · Wages-Business Assistant	105,000.00
25.184 · Wages--Administrative Technolog	220,695.00
25.210 · Retirement Benefits	54,868.96
25.220 · Social Security & Medicare	28,799.80
25.240 · Employee Health Benefits	31,918.41
25.250 · Life Insurance	4,293.17
25.341 · Audit Fees	26,725.00
25.522 · Liability Insurance	16,950.00
25.540 · Advertising & Promotions	48,331.78
25.844 · Bank Fees	1,643.82
Total 25 · SUPPORT SERV. CENTRAL	608,867.94
26 · SUPPORT SERV. OPER. & MAINT.	
26.181 · Wages--Oper. & Maint. Superviso	96,775.00
26.182 · Wages--Maintenance/Custodial	57,770.83
26.210 · Retirement Benefits	18,043.76
26.220 · Social Security & Medicare	11,411.20
26.240 · Employee Health Benefits	28,800.00
26.250 · Life Insurance	4,861.98
26.411 · Ivins City	23,054.28
26.412 · Waste Removal	6,299.00
26.413 · Storage Unit Expense	5,200.00
26.430 · Property Repairs & Maintenance	119,600.51
26.431 · Equipment Repairs & Maintenance	16,801.00
26.433 · Custodial (Pest Control)	6,000.00
26.521 · Property Insurance	16,150.00
26.531 · Telephone	16,500.89
26.621 · Utilities--Natural Gas	22,251.62
26.622 · Utilities--Electricity	115,584.90
26.680 · Supplies--Mainten. & Custodial	64,523.18
26.730 · Equipment--Maintenance & Op.	52,000.00
Total 26 · SUPPORT SERV. OPER. & MAINT.	681,628.15
27 · STUDENT TRANSPORTATION	
27.172 · Wages -- Bus Drivers	42,410.69
27.220 · Social Security & Medicare	3,492.34
27.490 · Bus Maintenance & Repairs	44,974.08

Vista School
Budget FY2025
July 2024 through June 2025

	Budget
27.513 · Commercial Travel	6,000.00
27.732 · School Bus	4,000.00
Total 27 · STUDENT TRANSPORTATION	100,877.11
31 · FOOD SERVICES LUNCH	
31.191 · Wages-Food Service	175,789.00
31.210 · Retirement Benefits	7,864.17
31.220 · Social Security & Medicare	11,936.76
31.240 · Employee Health Benefits	9,600.00
31.250 · Life Insurance	497.64
31.430 · Kitchen Repairs & Maintenance	4,922.16
31.610 · Supplies-Nonfood	14,436.37
31.630 · Food for School Lunch Program	186,962.97
31.660 · Supplies-Kitchen Tools	12,765.05
31.730 · Food Services Equipment	75,722.13
31.810 · Dues and Fees	51,866.00
Total 31 · FOOD SERVICES LUNCH	552,362.25
33 · After School Program	
33.161 · Vista Conservatory Director Fee	92,406.11
33.300 · After School Program Services	8,995.00
33.600 · Concessions/Vending Supplies	12,046.50
33.602 · Vista Conservatory Supplies	3,132.77
33.605 · VCE Supplies - SAINT	30,000.00
Total 33 · After School Program	146,580.38
45 · BLDG AQUISITION & CONSTRUCTION	
45.720 · Buildings	43,824.00
45.750 · Facility Improvements	182,604.90
45.833 · Building Financing Costs	13,000.00
Total 45 · BLDG AQUISITION & CONSTRUCTION	239,428.90
51 · Debt Service	
51.830 · Interest Expense Equipment	974,122.50
51.831 · Interest Expense Building	57,020.00
51.841 · Principal Payments Building	645,000.00
51.845 · Cost of Bond Issuance	500.00
Total 51 · Debt Service	1,676,642.50
Total Expense	13,138,721.17
Net Ordinary Income	511,883.90
Net Income	511,883.90

	Enrolled end of May 2024	Enrolled for 2024-2025 school year	October 1st Target 2024-2025	Number on waiting list and/or waiting to be lottered	
Kindergarten	91	102	100	3	
1st Grade	103	105	100	9	(1 hybrid)
2nd Grade	103	107	100	31	(2 hybrid)
3rd Grade	113	108	100	14	(2 hybrid)
4th Grade	113	119	112	29	(0 hybrid)
5th Grade	115	118	112	15	(3 hybrid)
6th Grade	136	137	145	11	(1 hybrid)
7th Grade	135	137	145	7	(0 hybrid)
8th Grade	114	125	128	1	(1 hybrid)
9th Grade	70	91	80	1	(0 hybrid)
Total	1093	1149	1122	121	

Vista School

Wellness Policy

Preamble

Vista School (the “School”) is committed to the optimal development of every student. The School believes that for students to have the opportunity to achieve personal, academic, developmental and social success, it needs to create positive, safe and health-promoting learning environments at every level, in every setting, throughout the school year.

Research shows that two components, good nutrition and physical activity before, during and after the school day, are strongly correlated with positive student outcomes. For example, student participation in the U.S. Department of Agriculture’s (USDA) School Breakfast Program is associated with higher grades and standardized test scores, lower absenteeism and better performance on cognitive tasks. Conversely, less-than-adequate consumption of specific foods including fruits, vegetables and dairy products, is associated with lower grades among students. In addition, students who are physically active through active transport to and from school, recess, physical activity breaks, high-quality physical education and extracurricular activities do better academically. Finally, there is evidence that adequate hydration is associated with better cognitive performance.

This policy (“wellness policy”) outlines the School’s approach to ensuring environments and opportunities for all students to practice healthy eating and physical activity behaviors throughout the school day while minimizing commercial distractions. Specifically, this wellness policy establishes goals and procedures to ensure that:

- Students in the School have access to healthy foods throughout the school day—both through reimbursable school meals and other foods available throughout the School—in accordance with Federal and state nutrition standards;
- Students receive quality nutrition education that helps them develop lifelong healthy eating behaviors;
- The School engages in nutrition and physical activity promotion and other activities that promote student wellness;
- School staff are encouraged and supported to practice healthy nutrition and physical activity behaviors in and out of school;
- The community is engaged in supporting the work of the School in creating continuity between school and other settings for students and staff to practice lifelong healthy habits; and
- The School establishes and maintains an infrastructure for management, oversight, implementation, communication about and monitoring of the policy and its established goals and objectives.

This wellness policy applies to all School students and staff. Specific measurable goals and outcomes are identified within each section below.

School Wellness Committee

Committee Role and Membership

The School will convene a wellness committee (the “Committee”) that meets up to four times per year to establish goals for and oversee school health and safety policies and programs, including development, implementation and periodic review and update of this wellness policy. The Committee will oversee wellness efforts, review wellness goals and as necessary, recommend changes to the wellness policy. The Committee may consist of but is not limited to parents, students, the Principal, teachers and members of the community, and for the purpose of also acting as the Nutrition and Fitness Advisory Committee, will also include health professionals, food service staff, and health/PE teachers as required. The Food Services Director and Principal will be responsible for convening the Committee and ensuring compliance with this wellness policy.

Wellness Policy Implementation, Monitoring, Accountability and Community Engagement

Implementation Plan

The School will develop and maintain a plan for implementation to manage and coordinate the execution of this wellness policy. The plan delineates roles, responsibilities, actions and timelines; and includes information about who will be responsible to make what change, by how much, where and when; as well as specific goals and objectives for nutrition standards for all foods and beverages available on the School campus(es), food and beverage marketing, nutrition promotion and education, physical activity, physical education and other school-based activities that promote student wellness. The School will use the Healthy Schools Program online tools (<https://schools.healthiergeneration.org>) to complete an assessment based on the Centers for Disease Control and Prevention’s School Health Index, create an action plan that helps ensure implementation of the wellness policy, and generate an annual progress report.

This wellness policy and the progress reports will be provided on the School’s website.

Record Keeping

The School will retain records to document compliance with the requirements of the wellness policy at the School’s main office and/or on the School’s central computer network.

Documentation maintained in this location(s) will include but will not be limited to:

- The written wellness policy;

- Documentation demonstrating that the wellness policy has been made available to the public;
- Documentation of efforts to review and update the wellness policy; including an indication of who is involved in the update and methods the School uses to make stakeholders aware of their ability to participate on the Committee;
- Documentation demonstrating the most recent assessment on the implementation of the wellness policy has been made available to the public.

Annual Notification of Policy

The committee will meet annually in the month of April. Notification of the annual meeting and invitation to participate will be advertised to the School community through the School's newsletter, website or other means. An annual assessment of compliance with the wellness policy will be performed. An evaluation tool like the State provided "Wellness Tool" may be used to make the assessment. Minutes and/or an assessment of progress and efforts will be made available to the School community by using the School's newsletter and/or website. The most current version of the wellness policy will be made maintained on the School's website.

Triennial Progress Assessments

At least once every three years, the School will evaluate compliance with the wellness policy to assess the implementation of the policy and include:

- The extent to which the School is in compliance with the wellness policy;
- The extent to which the wellness policy compares to the Alliance for a Healthier Generation's model wellness policy; and
- A description of the progress made in attaining the goals of the School's wellness policy.

The Principal is responsible for managing the triennial assessment.

The School will notify households/families of the availability of the triennial progress report by using the School's newsletter and/or website.

Revisions and Updating the Policy

The Committee will update or modify the wellness policy based on the results of the annual School Health Index (<https://schools.healthiergeneration.org>) and/or triennial assessments and/or as School priorities change; community needs change; wellness goals are met; new health science, information, and technology emerges; and new Federal or state guidance or standards are issued. **The wellness policy will be assessed and updated as indicated at least every three years, following the triennial assessment.**

Community Involvement, Outreach and Communications

The School is committed to being responsive to community input, which begins with awareness of the wellness policy. The School will actively communicate ways in which representatives of Committee and others can participate in the development, implementation and periodic review and update of the wellness policy through a variety of means, including School's newsletter and/or website.

The School will actively notify the public about the content of or any updates to the wellness policy annually, at a minimum. The School will also use these mechanisms to inform the community about the availability of the annual and triennial reports.

Nutrition

School Meals

The School is committed to serving healthy meals to children, with plenty of fruits, vegetables, whole grains, and fat-free and low-fat milk; that are moderate in sodium, low in saturated fat, and have zero grams *trans* fat per serving (nutrition label or manufacturer's specification); and to meeting the nutrition needs of school children within their calorie requirements. The school meal programs aim to improve the diet and health of school children, help mitigate childhood obesity, model healthy eating to support the development of lifelong healthy eating patterns and support healthy choices while accommodating cultural food preferences and special dietary needs.

The School participates in USDA child nutrition programs, including the National School Lunch Program (NSLP). The School is committed to offering school meals through the NSLP program that:

- Are accessible to all students;
- Are appealing and attractive to children;
- Are served in clean and pleasant settings;
- Meet or exceed current nutrition requirements established by local, state, and Federal statutes and regulations. (The School offers reimbursable school meals that meet USDA nutrition standards (<https://www.fns.usda.gov/school-meals/nutrition-standards-school-meals>).)

Water

To promote hydration, free, safe, unflavored drinking water will be available to all students throughout the school day. The School will make drinking water available where school meals are served during mealtimes. Students will be allowed to bring and carry water bottles filled with only water with them throughout the school day.

Competitive Foods and Beverages

The School is committed to ensuring that all foods and beverages available to students on School property during the school day support healthy eating. The foods and beverages sold and served outside of the school meal programs (e.g., “competitive” foods and beverages) will meet the USDA Smart Snacks in School nutrition standards, at a minimum. Smart Snacks aim to improve student health and well-being, increase consumption of healthful foods during the school day and create an environment that reinforces the development of healthy eating habits. A summary of the standards and information, as well as a Guide to Smart Snacks in Schools are available at: <http://www.fns.usda.gov/healthierschoolday/tools-schools-smart-snacks>. The Alliance for a Healthier Generation provides a set of tools to assist with implementation of Smart Snacks available at www.foodplanner.healthiergeneration.org.

These standards will apply in all locations and through all services where foods and beverages are sold, which may include, but are not limited to, à la carte options in cafeterias, in-school fundraisers, etc.

Celebrations and Rewards

All foods offered, but not sold, on School property will meet or exceed the following requirements:

Vista’s Food and Candy policy states that food will not be used as punishment, rewards or motivators. In addition, nutritional education will be provided and nutritional incentive program will be encouraged.

Nutrition Promotion

Nutrition promotion and education positively influence lifelong eating behaviors by using evidence-based techniques and nutrition messages, and by creating food environments that encourage healthy nutrition choices and encourage participation in school meal programs. Students and staff will receive consistent nutrition messages throughout School buildings, classrooms, gymnasiums, and cafeterias. Nutrition promotion also includes marketing and advertising nutritious foods and beverages to students and is most effective when implemented consistently through a comprehensive and multi-channel approach by School staff, teachers, parents, students and the community.

The School will promote healthy food and beverage choices for all students, as well as encourage participation in school meal programs.

Nutrition Education

The School will teach, model, encourage and support healthy eating by all students. The primary purpose of nutritional education is to build knowledge and skills that will help children make healthy eating and physical activity choices now and lifelong. The will be supported by the following:

- Healthy eating habits will be taught and supported for students and staff by encouraging teachers, whenever possible, to use healthy nutrition facts in learning skills such as reading, writing and math.
- Vista's Food and Candy policy states that food will not be used as punishment, rewards or motivators. In addition, nutrition education will be provided and nutrition incentive program will be encouraged.
- Promote nutritional and physical awareness and healthy lifestyles through assemblies.
- Increase awareness of healthy lifestyles such as regular medical and dental check ups.
- Encourage and educate parents in ways to provide healthy and affordable sack lunches.

Food and Beverage Marketing in the School

The School is committed to providing a school environment that ensures opportunities for all students to practice healthy eating and physical activity behaviors throughout the school day while minimizing commercial distractions. The School strives to teach students how to make informed choices about nutrition, health and physical activity. These efforts will be weakened if students are subjected to advertising on School property that contains messages inconsistent with the health information the School is imparting through nutrition education and health promotion efforts. It is the intent of the School to protect and promote students' health by permitting advertising and marketing for only those foods and beverages that are permitted to be sold on the School campus(es), consistent with the School's wellness policy.

Any foods and beverages marketed or promoted to students on School property during the school day will meet or exceed the USDA Smart Snacks in School nutrition standards.

Food and beverage marketing is defined as advertising and other promotions. Food and beverage marketing often includes oral, written, or graphic statements made for the purpose of promoting the sale of a food or beverage product made by the producer, manufacturer, seller or any other entity with a commercial interest in the product. This term includes, but is not limited to the following:

- Brand names, trademarks, logos or tags, except when placed on a physically present food or beverage product or its container.

- Corporate brand, logo, name or trademark on School equipment, such as marquees, message boards, scoreboards or backboards (Note: immediate replacement of these items are not required; however, the School will replace or update scoreboards or other durable equipment when existing contracts are up for renewal or to the extent that is financially possible over time so that items are in compliance with the marketing policy.)
- Corporate brand, logo, name or trademark on cups used for beverage dispensing, menu boards, coolers, trash cans and other food service equipment; as well as on posters, book covers, pupil assignment books or school supplies displayed, distributed, offered or sold by the School.
- Advertisements in School publications or School mailings.
- Free product samples, taste tests or coupons of a product, or free samples displaying advertising of a product.

Physical Activity

The Community Council recognizes the importance of physical activity for student health and academic achievement. The Community Council encourages the director to implement programs to ensure that students engage in healthful levels of vigorous physical activity to promote and develop the student's physical, mental, emotional and social well-being. The following goals are some of the ways Vista hopes to achieve this:

- Provide a wide variety of physical activities and introduce students to many different sports and ways of getting physically active. This may be done through PE, assemblies, after school activities or in the classroom.
- Provide daily recess for all elementary students for at least 20 minutes per day and a minimum of 30 minutes of fitness education per week, schedule permitting.
- Use a variety of subjects and innovative lesson plans to increase physical movement in the classroom.
- When activities such as mandatory testing or inclement weather make it necessary for students to stay indoors for long periods of time, students will be given periodic breaks during which they are encouraged to participate in some activity or movement.
- Physical education activities should teach students cooperation and teamwork, good sportsmanship, positive self-image, and personal achievement.
- Appropriate alternative activities should be provided for students with physical disabilities.
- Exemptions from physical activities should be provided where appropriate for ill or injured students.

- Parent volunteers will be encouraged to form after school sports teams or clubs for students.

Physical Education

The School will provide students with physical education, using an age-appropriate, sequential physical education curriculum consistent with national and state standards for physical education. The physical education curriculum will promote the benefits of a physically active lifestyle and will help students develop skills to engage in lifelong healthy habits, as well as incorporate essential health education concepts. The curriculum will support the essential components of physical education.

All students will be provided equal opportunity to participate in physical education classes. The School will make appropriate accommodations to allow for equitable participation for all students and will adapt physical education classes and equipment as necessary.

Elementary students will receive physical education for at least 60-89 minutes per week throughout the school year.

Secondary students are required to take the equivalent of one academic year of physical education.

The School physical education program will promote student physical fitness through individualized fitness and activity assessments (via the Presidential Youth Fitness Program (<http://www.pyfp.org>) or other appropriate assessment tool) and will use criterion-based reporting for each student.

Recess (Elementary)

The School's elementary campus(es) will offer at least **20 minutes of recess** on all days during the school year. If recess is offered before lunch, the campus(es) will have appropriate hand-washing facilities and/or hand-sanitizing mechanisms located just inside/outside the cafeteria to ensure proper hygiene prior to eating and students are required to use these mechanisms before eating. Hand-washing time, as well as time to put away coats/hats/gloves, will be built in to the recess transition period/timeframe before students enter the cafeteria.

Outdoor recess will be offered when weather is feasible for outdoor play. In the event that the School must conduct **indoor recess**, teachers and staff will follow the indoor recess guidelines established by the administration that promote physical activity for students, to the extent practicable.

Recess will complement, not substitute, physical education class. Recess monitors or teachers will encourage students to be active, and will serve as role models by being physically active alongside the students whenever feasible.

Active Academics

Teachers will incorporate movement and kinesthetic learning approaches into “core” subject instruction when possible (e.g., science, math, language arts, social studies and others) and do their part to limit sedentary behavior during the school day.

The School will support classroom teachers incorporating physical activity and employing kinesthetic learning approaches into core subjects by providing annual professional development opportunities and resources, including information on leading activities, activity options, as well as making available background material on the connections between learning and movement. Teachers will serve as role models by being physically active alongside the students whenever feasible.

Community Partnerships

The School will develop relationships with community partners (e.g., hospitals, universities/colleges, local businesses, SNAP-Ed providers and coordinators, etc.) in support of this wellness policy’s implementation. Existing and new community partnerships and sponsorships will be evaluated to ensure that they are consistent with the wellness policy and its goals.

Vista School Attendance Policy and Procedures

Vista School (the “School”) is committed to providing a quality education for every student. The School firmly believes regular attendance teaches students responsibility. Students learn the value of being punctual and prepared. Frequent absences and tardiness result in a loss of continuity of instruction which, once lost, cannot be fully regained. Frequent absences and tardiness also prove disruptive for students, teachers, and staff. Consequently, excessive unexcused absences not addressed through the interventions identified within this policy may lead to a student’s permanent dismissal from the School. This action is authorized by the Vista Board of Directors and will be carried out by the School Director.

Parent(s) or guardians are expected to take a proactive role in ensuring their children maintain regular, punctual attendance. We recommend families plan their vacations, trips, and other activities around the existing school calendar when school is not in session. When possible, medical and dental appointments should take place outside of school hours, and parents should notify the school of any absences. Parents and students are responsible for checking Canvas for homework or assignments for the time period in which the student is absent. Regular and punctual school attendance is required for participation in all School-related after-school activities.

The School intends for this policy to be consistent with the provisions of Utah’s compulsory education laws, Utah Code Ann. §§ 53G-6-201 through 53G-6-208, as well as Utah Administrative Code Rule R277-607. The School also will strive to maintain 93% or better average daily attendance.

The Director or their designee will establish attendance procedures consistent with this policy and applicable law, and promote regular, punctual attendance. He or she will ensure the policy and procedures are distributed to parent(s) or guardians and are posted on the Vista website.

Review

Every June, the School’s Board of Directors shall review attendance data and consider revisions to this policy to encourage student attendance.

Attendance

Administrative Procedures

These procedures are established in accordance with the Attendance Policy established by the School’s Board of Directors.

Definitions

Attendance: Under the Utah Compulsory Attendance Law (53A-11-101) parents are required to ensure their children between the ages of six and 18 years attend school unless

they have graduated high school. Specifically, it means that school-age children must regularly participate in classes or class periods as selected or assigned.

"Absence" or **"absent"** means the failure of a school-age child to attend all or part of an assigned class day or class period. "Absence" or "absent" does not mean multiple tardies used to calculate an absence for the sake of a truancy.

"Valid excuse" or "excused absence" means an absence resulting from:

- a. an illness, which may be either mental or physical, regardless of whether the school-age child or parent provides documentation from a medical professional;
- b. mental or behavioral health of the school-age child;
- c. a death of a family member or close friend;
- d. a scheduled family event or a scheduled proactive visit to a health care provider in accordance with Section 53G-6-803(5);
- e. an approved school activity;
- f. a preapproved extended absence for a family activity or travel, consistent with school policy; or
- g. an absence permitted by an individualized education program or Section 504 accommodation plan, developed pursuant to relevant law.

The Director has the discretion to consider other absences as "valid excuses." An absence that does not meet the criteria of an excused absence as defined above is considered an unexcused absence.

"Valid excuse" or "excused absence" does not mean a parent acknowledgement of an absence for a reason other than those described above.

"Habitual truant" means a school-age child who:

- (1) is in grade 7 or above and at least 12 years old;
- (2) is subject to the requirements of Section 53G-6-202; and
- (3)(a) is truant at least ten times during one school year; or (b) fails to cooperate with efforts on the part of the Director or their designee to resolve the school-age child's attendance problem as required under Section 53G-6-206.

"School-age child" means a minor who is at least six years old but younger than 18 years old and who is not emancipated.

"School day" means the portion of a day when school is in session in which a school-age child is required to be in school for purposes of receiving instruction.

"Truant" means a condition by which a school-age child, without a valid excuse, is absent for (a) at least half of the school day; or (b) is absent for more than twenty (20) minutes while enrolled in a "learner verified" program as defined by the State Board of Education. A school-age child may not be considered truant under this policy more than one time during one day.

Attendance Requirements: Students are allowed a **maximum** of five (5) unexcused absences per year.

Excused Absences: An oral or written communication documenting a valid excuse must be received from the student's parent(s) or guardian within one (1) business day of the absence in order for the absence to be excused. In the event of multiple consecutive absences, written communication must be received within one (1) business day of the student's return to school.

In the event of an unforeseeable illness or emergency, the School should be notified as soon as reasonably possible.

Chronic Absences

The definitions of terms used in Vista's Attendance Policy and Procedures are consistent with the definitions found in the Utah Administrative Rule and Utah Code. A student is considered chronically absent if he or she misses school 10 percent of the time, or more, for any reason.

Preapproved Extended Absence: A parent(s) or guardian may request approval from the Director prior to a student's extended absence of up to ten (10) days per school year. The Director, or their designee, will approve the absence if the Director determines the extended absence will not adversely impact the student's education.

Medical Documentation: The School may not require documentation from a medical professional to substantiate a valid excuse that is a mental or physical illness.

Make-up Work: Make-up work is permitted for students who have excused absences. The teacher will post all assignments on Canvas. Make-up work must be completed within the time frame determined by the teacher.

Distance Learning Policy

The School provides a distance learning option for homebound or convalescing students. These classes are self-paced but follow exactly the same school schedule.

In the event a student is not able to attend school for an extended period of time, the student or parent(s) or guardian is responsible for notifying the school administration about the extenuating circumstances and the estimated length of time the student will be absent. The administration has the discretion to determine which educational services may be provided to the student.

Tardiness: A student is tardy if he or she is not in the assigned classroom when the late bell rings. In general, tardiness will be handled on an individual basis with the teacher. If a student is chronically tardy, the student will be referred to the administration. Elementary students are allowed five (5) tardies per quarter. Middle school students are allowed three (3) tardies per class each quarter.

Notification of Absences and Tardies: In the event a student is absent, parent(s) or guardians will be notified by phone on the day of the absence. Parents and students are responsible for tracking the total number of absences and tardies.

- Parents will be notified when their student reaches the 4th unexcused *absence* of the year.
- Parents of elementary students will be notified when their child is *tardy* for the 4th time during a given quarter.
- Parents of middle school students will be notified if their child is *tardy* for the 2nd time in a class for the given quarter.

If the maximum limit for unexcused absences or tardiness is reached, the Director and or their designee will schedule a meeting with the parent(s) or guardian to review the situation and together discuss and outline the appropriate corrective action.

Grounds for an Appeal: Students (families) who believe that all or part of their absences and/or tardies should be considered excused may provide a written request to the Director to review their case.

Late Check-In and Early Check Out

If the student has been at school but needs to leave for any reason, the student must be check out and contact their parents through the front office. Due to the afternoon carpool, the front office is unable to check students out during the last fifteen (15) minutes of the school day. Students who miss more than twenty (20) minutes of any given class period due to a late check-in or early check out will be considered absent for that class period. Regular late check-in or early check out is considered an attendance problem and will be addressed as such.

Student Drop-Off and Pick-Up

Student safety is important to the School and is why parents are asked to drop students off at the school no more than twenty (20) minutes before school starts and to pick students up from the school no more than twenty (20) minutes after school ends. The School does not have the capacity to supervise students outside of these times, on or off campus.

To avoid having unsupervised students in an unstructured environment, parents who need to pick up their children later than 20 minutes after school are encouraged to sign up for one of the many VCE classes available after school. Recurrent late-pick-up is considered a violation of this policy and will be addressed on an individual basis.

Attendance Information Access

Vista School provides computerized attendance information, which is updated daily, to assist parents and students. Students and parents may check attendance records through the school's SIS Aspire (<https://vista.sedck12.org/Login/>).

Truancy and Notice of Compulsory Education Violation Grades 1-6

Consistent with Section 53G-6-203, the School may issue a "notice of compulsory education violation" to a parent(s) or guardian of a school-age child who is in *grades 1 through 6* if the student is truant at least five (5) times during the school year. In Utah, a student is considered truant when he or she is absent from school without a valid excuse as defined earlier in this policy.

This violation notice shall:

1. Direct the parent(s) or guardian to meet and discuss the student's attendance problem and cooperate in securing regular attendance by the student.
2. Designate the Director or their designee the parent is required to meet.
3. State that it is a class B misdemeanor for them to intentionally or recklessly fail to meet with the Director or their designee to discuss the student's attendance problems, or fail to prevent the student from being truant an additional five (5) more times during the remainder of the school year.
4. To ensure receipt of this notice, it will be sent to parent(s) or guardian by certified mail or by personal service. or certified mail.

This notice shall be served on the parent(s) or guardian by personal service or certified mail and copies of both the letter and certification if used will be placed in the student's file.

After a notice of compulsory education violation is issued and school personnel have reason to believe the parent(s) or guardian has failed to make a good faith effort to ensure the child receives an appropriate education, further action will be taken. The issuer of the compulsory education violation shall submit to the Division of Child and Family Services the report required by Utah Code Subsection 53G-6-202(8) (also in accordance with the School's Child Abuse or Neglect Policy).

Truancy Intervention Program

The School's Truancy Intervention Program is established to encourage good attendance and to facilitate the processing of chronically truant students through evidence-based alternative interventions or the juvenile court. Those efforts will include documented earnest and persistent efforts to resolve a student's attendance problems as follows:

- Annual notification of the School's attendance policies will be provided to the parents of all students at the time of registration.
- The teacher is responsible for the learning in their classroom. When a student's attendance is negatively affecting the student's learning, the classroom teacher will notify the student and/or the student's parent(s) or guardian of the concern. The teacher will set up a conference

with the student and/or the student's parent(s) or guardian to identify and recommend solutions to resolve problems that prevent the student from attending school. The student's progress will be monitored.

- If the first meeting with the student and parent(s) or guardian does not improve attendance and the student's learning continues to suffer, a school counselor will then work with the teacher and parent(s) or guardian to find a workable solution to the problems preventing the student from attending school and or class.
- Efforts to resolve the problems may include, but are not limited to, the following: adjusting the student's curriculum or the schedule, counseling of the student by the Director or their designee, considering alternatives proposed by the parent(s) or guardian, or providing the parent with a list of community resources to help the family.
- The Director and or their designee may consult with parent(s) or guardian to determine if mitigating circumstances such as medical or psychological problems indicate the need for intervention methods for resolving the attendance problems.
- In the event the preceding interventions fail, a third meeting will be scheduled with the parent(s) or guardian. A certified letter will be sent to the parent(s) or guardian requesting a formal meeting with the Director to resolve the attendance problems. A copy of both the letter and mailing certificates will be kept by the School.
- The Director and or their designee will notify the student and parent(s) or guardian of the actions the School may take should the student be truant in the future.

Truancy and Notice of Compulsory Education Violation Grades 7-9

Consistent with Section 53G-6-203, the School may issue a notice of truancy to a school-age child who is in grade 7 or above, at least 12 years old, and is truant at least five (5) times during the school year.

A notice of truancy will only be issued after the School has made earnest and persistent efforts to resolve student attendance problems. Efforts may include any of those set forth above.

A notice of truancy will:

1. Direct the school-age child who receives the notice of truancy, and the parent(s) or guardian of the school-age child, to meet with the Director or their designee to discuss the student's attendance problem and cooperate with the Director and or their designee to secure regular, punctual attendance by the student;
2. Direct the school-age child and parent(s) or guardian to meet with the Director or their designee as required by law.

A notice of truancy will be served on the parent(s) or guardian by personal service or regular mail. The parent(s) or guardian will have the right to appeal a notice of truancy in writing to the Director within ten (10) days of being issued.

Referrals for Habitual Truancy

Early Intervention Services: In accordance with Utah Code § 53G-8-211(4), the School shall refer a school-age child for prevention and early intervention youth services, as described in Section 62A-7-104, by the Division of Juvenile Justice Services for being a habitual truant if the school-age child refuses to participate in an evidence-based alternative intervention described in Utah Code § 53G-8-211(3)(b), including:

- a mobile crisis outreach team;
- a youth services center operated by the Division of Juvenile Justice Services;
- a youth court or comparable restorative justice program; or
- other evidence-based interventions created and developed by the School or other governmental entities as set forth in Subsection 53G-8-211(3)(b)(v).

Juvenile Court or Law Enforcement: The School may also refer a school-age child who is habitually truant to juvenile court or a law enforcement officer or agency if the student refuses to participate in evidence-based alternative intervention described in Subsection 53G-8-211(3)(b) and fails to participate in prevention and early intervention youth services provided by the Division of Juvenile Justice Services as provided above.

A referral to juvenile court or a law enforcement officer or agency will include:

1. Attendance records for the student;
2. A report of evidence-based alternative interventions used by the School before the referral, including outcomes;
3. The name and contact information of the School representative assigned to actively participate in the court process with the student and the student's family;
4. A report from the Division of Juvenile Justice Services that demonstrates the minor's failure to complete or participate in prevention and early intervention youth services as set forth in Utah Code § 53G-8-211(4); and
5. Any other information the School considers relevant.

Note to Parents and Students: Excessive absences and/or tardiness will result in restriction from participation in Vista activities such as live performances and robotics competition. Please read the separate Vista Eligibility Policy for specific details to ensure your child can participate fully in Vista activities.

School Board Approved: June 14, 2024

Internet Filtering Procedures

Internet Content Filtering - Currently using multiple tools:

- LanSchool
- Content Keeper
- Google Filtering
- Google Admin Tools
- MyVRSpot

In accordance with Federal and State Law, Vista School shall filter internet traffic for content defined in law that is deemed harmful to minors.

Vista School acknowledges that technology based filters are not always effective at eliminating harmful content and due to this, Vista School uses a combination of technological means and supervisory means to protect students from harmful online content.

In the event that students take devices home, Vista School will provide a technology based filtering solution for those devices. However, Vista School will rely on parents to provide the supervision necessary to fully protect students from accessing harmful online content.

Such as:

- Location students access internet
- The amount of time students spend using technology
- Hours of operation the students have access to technology
- What content that students are allowed to access when at home or away from school
- Students should not have access to technology when alone or unsupervised by parents or guardians.

Students shall be supervised when accessing the internet and using district owned devices on school property.

New Gen Cloud Filtering for Schools

Supporting Student Safety and Success
Across All Platforms and Locations.



ContentKeeper Cloud
for Schools

Ensure the safety and engagement of K-12 students across every device, browser, and platform while empowering education with unmatched filtering, classroom



Cloud Security
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Experience superior cyber threat protection and deliver secure access to all vital resources, regardless of location, by moving to a cloud-based SASE model with

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Lead with heart. Guide with LanSchool.

As a pioneer and innovator of classroom management software, LanSchool helps teachers connect with students to create more meaningful online experiences, both in the classroom and remotely.

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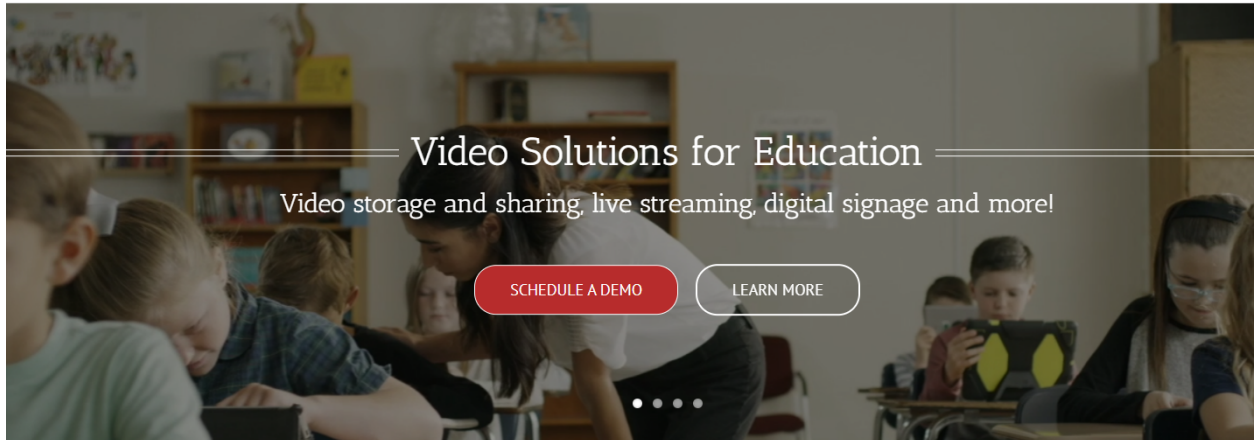
[How Does It Work?](#)



WHAT IS LANSCHOOL?

Increase classroom engagement. Ignite student potential.

LanSchool's classroom teaching software puts technology to work for both students and educators. Our suite of solutions enables engaging one-on-one learning experiences and powerful collaboration in connected classrooms.



Everything your district needs in one platform

Flexible and budget-friendly solutions

MyVRSpot is a complete, customizable and affordable video and digital media management solution built specifically for K-12 education. Users can easily upload, manage, share, live broadcast and close caption videos and multimedia in the MyVRSpot platform.

[SCHEDULE A DEMO](#)



Internet Safety Policy

Vista School believes in the social, emotional, and physical well-being of all students. To this end, Vista consents to establish practices and procedures that make it fully compliant with all Child Internet Protection Act (CIPA) guidelines and to notify the public annually of this compliance.

Vista School implements CIPA compliant internet security measures by utilizing a specific technology that blocks or filters Internet access for all its students. This technology will protect adults and minors against depictions that are obscene and pornographic to the best of its abilities. This technology may be disabled by adults for bona fide research or other lawful purposes. This technology will consistently monitor all internet access by minors.

Vista School commits to educate all minors on appropriate use of the internet and world wide web as well as email, chat rooms, and other electronic communication. Parents will also sign a form that shows they have reviewed instructional videos with their students before checking out any technology from Vista School.

Vista commits to take reasonable steps to prevent “hacking” and other unlawful activities by minors online. This includes access to any material that is harmful to minors, prevention of bullying and cyberbullying, and other inappropriate behaviors.

All other elements of CIPA compliance are found in Vista’s Acceptable Use policy and Student Laptop policy.

School Board Approved: 05/25/2023



EARLY LEARNING PLAN 2024-2025

LEA Name: Vista School

Date of Expected Local Board Approval: June 25, 2024

- Submission of Early Learning Plan:**
- Submission on or before August 1st: For ELP **approval**, submit the following to earlylearning@schools.utah.gov **by August 1st.**
 - ELP Plan as a WORD document
 - Plan approval added to Local Board agenda by August 1 to have approval completed by September 1
 - All Revisions submitted **no later than September 1st by 5 p.m.**

SECTION A: EARLY LITERACY

List your evidence-informed core curriculum program(s) and evidence-based intervention program(s)/strategies for grades K-3 literacy along with the year published or edition.

SB 127: Districts and charters are required to provide instructional materials that are evidence-informed for core instruction and evidence-based for intervention and supplemental instruction.

***Evidence-Informed Curriculum(s)** (defined in SB 127 as: (i) is developed using high-quality research outside of a controlled setting in the given field, and (ii) includes strategies and activities with a strong scientific basis for use)

***Evidence-based** is defined in SB 127 as: means that a strategy demonstrates a statistically significant effect, of at least a 0.40 effect size, on improving student outcomes based on: (i) strong evidence from at least one well-designed and well-implemented experimental study or (ii) moderate evidence from at least one well-designed and well-implemented quasi-experimental study.

*Resources available: [Science of Reading Evidence-Informed Core Criteria Checklist Strong and Moderate Evidence Criteria](#)

Core program(s) with year published/edition	Intervention program(s) with year published/edition or evidence-based strategies
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<p>CKLA 2nd Edition</p> <p>95% Intervention System Edition 1</p> <p>Orton Gillingham</p>	<p>95% Intervention Groups Edition 1, Vocabulary Surge, Teaching Blending</p> <p>Orton Gillingham (tier 3 groups)</p> <p>Explicit phonemic awareness and phonics instruction in small groups with the reading specialist daily for 25 minutes and progress monitor every 1-2 weeks.</p>
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SECTION B: EARLY MATHEMATICS

1. What evidence-based curriculum is being used in tier 1 instruction and intervention instruction for K-3 mathematics?

Core program(s)	Intervention program(s) and/or strategies
I Ready Classroom 2024	I Ready Classroom 2024

2. Describe how the following mathematical components are incorporated in tier 1 instruction in grades K-3.

Mathematical Components	Evidence-based Strategies
Conceptual Understanding: the comprehension and connection of concepts, operations, and relations.	Implement tasks that promote reasoning and problem solving. Facilitate meaningful mathematical discourse.
Procedural Fluency: the meaningful, flexible, accurate, and efficient use of procedures to solve problems.	Implement fluency building components of evidence-based mathematics curricular programs (iReady Classroom). Implement evidence-based fluency strategies that promote meaningful, flexible, accurate, and efficient procedures within the I Ready program.
Strategic and Adaptive Mathematical Thinking: the ability to formulate, represent, and solve mathematical problems	Participate in mathematical discourse that is inquiry based, using high-impact strategies. Students justify their answers and adjust thinking based on discourse.

with the capacity to justify the logic used to arrive at the solution.	
Productive Disposition: the attitude of a student who sees mathematics as useful and worthwhile while exercising a steady effort to learn mathematics.	Using I Ready Diagnostic, students and teachers set meaningful goals to ensure growth using real life experiences embedded in the curriculum.

SECTION C: LOCAL GOALS

Goals must be measurable, address current performance gaps in student math and/or literacy data, and include specific strategies for improving outcomes.

Videos to support goal writing: [Analyzing Data and Identifying Areas of Need](#) and [Writing Goals](#)

Goal Sentence Frame:

By [date], [who is responsible] will [what will change and by how much--measurable] by [how--which evidence-based strategy(ies) will be used] to [why—for what purpose].

1. Early Mathematics Goal (required)

By **May 2025**, **Vista School** will **maintain the percentage of second grade students who are scoring at or above benchmark on Acadience Math basic computation skills from BOY to EOY** by **providing ongoing professional learning and job embedded instructional coaching with all second grade teachers including classroom observation and feedback on implementation of our new I Ready Classroom curriculum** to **increase the likelihood of students scoring at or above benchmark at the end of the year.**

2. Early Literacy or Mathematics Goal (required)

Literacy Goal Mathematics Goal

By May 2025, Vista School will maintain the percentage of second grade students who are scoring at or above benchmark on Acadience Reading composite from BOY to EOY by providing ongoing professional learning and job embedded instructional coaching with all second grade teachers including classroom observation and feedback on implementation of 95% Literacy Intervention and CKLA to increase the likelihood of students scoring at or above benchmark at the end of the year.

General Assurances: *Check the boxes below.*

- The LEA assures that it is in compliance with State Code [53E-4-307.5](#), [53G-7-218](#), [53E-3-521](#) and Utah Board Rule [R277-406](#) applicable to this program.
- The LEA has adopted high quality instructional materials and intervention programs aligned with the effective research regarding the science of reading and the LEA's reading strategies meet the criteria in Section [53G-11-303](#).
- The Early Learning Plan submitted will be reviewed and approved by your local board in an open, public meeting.

By submitting this form, I certify the information I provided on and in connection to this application is true, accurate and complete. I also understand that any false statements on this application I file with the Utah State Board of Education may be grounds for corrective action.